

Name _____

Rhyme Oddball Answer Key

- | | |
|----------|-----------|
| 1. pail | 6. star |
| 2. hill | 7. dock |
| 3. spout | 8. sheep |
| 4. whey | 9. wall |
| 5. moon | 10. clock |

Teacher's Guide

- **Focus skill:** Hearing the **ending sound** to decide which word does not belong in the rhyme set.
- **Differentiation:**
 - Support: Read each set aloud and have students repeat; cover two words at a time and ask, "Do these rhyme?"
 - Challenge: After circling the odd one, students say a word that would fix the set (example: wall, fall, tall, call).
- **Engagement tips:**
 - Use a "rhyme check" routine: students touch their ear when they hear rhymes, then point to the odd word.
 - Let students whisper the words to a partner before choosing.
- **Extension ideas:**
 - Build a new set: Students write three rhyming words and one oddball for a classmate.
 - Rhyme sort: Copy the circled odd words and sort them by ending sound (example: -ill, -ock, -out).