Friendly Vs. Unfriendly Answer Key

1. F

2. U

3. F

4. F

5. U

6. U

7. F

8. U

9. U

10. F

Teacher's Guide:

- Model **body language** examples before starting, showing friendly and unfriendly gestures for students to identify.

- Provide **visual support** such as pictures or gesture cards for students who need extra cues.

- To differentiate, allow students to **act out** each scenario and have peers guess whether it is friendly or unfriendly.

- Extend learning by asking students to rewrite two unfriendly examples into **friendly alternatives** that show kindness and respect.

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