

Name \_\_\_\_\_

## Mixed Messages Answer Key

1. D
2. A
3. B
4. C
5. B
6. A
7. C
8. D
9. B
10. A

### Teacher's Guide:

- Begin by discussing how **words, tone, and body language** can sometimes give different messages.
- Model a few examples by acting out **conflicting signals** and asking students to interpret them.
- Provide **visual or written emotion cues** for students who need support identifying feelings.
- Extend learning by having students **write their own "mixed signal" scenario** and quiz a partner to identify the likely emotion.
- Encourage reflection by asking, "How can you tell when someone's body language doesn't match their words?" to build empathy and social awareness.