

Name _____

Holland Highlights Answer Key

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|------|-------|
| 1. A | 6. D |
| 2. D | 7. B |
| 3. B | 8. A |
| 4. C | 9. D |
| 5. A | 10. C |

Teacher's Guide

- Use this activity to reinforce city and landmark recognition for Grades 3-6.
- Encourage students to recall previous lessons on Dutch geography to support matching.

Differentiation Tips

- Provide brief definitions or visual cues for terms like **canal belt**, **Binnenhof**, and **Erasmus Bridge** for students who need support.
- Allow struggling learners to start by eliminating two incorrect cities for each item.

Engagement Ideas

- Display photos of the landmarks to spark interest before the activity.
- Let students guess which city they would most like to visit and share their reasons.
- Use a map of the Netherlands to show where each city is located.

Extension Ideas

- Have students create a short paragraph describing what visitors might see or do in one of the cities.
- Invite students to design a postcard featuring one of the landmarks.
- Encourage students to research one lesser-known landmark from any of the four cities and share a fact with the class.