

Name _____

Nationalist Perspectives Answer Key

- | | |
|------|-------|
| 1. F | 6. O |
| 2. O | 7. F |
| 3. F | 8. F |
| 4. O | 9. O |
| 5. F | 10. F |

Teacher's Guide

- **Differentiation Tips:**
 - Clarify the difference between **fact** (provable truth) and **opinion** (belief or judgment) with examples before starting.
 - Pair students for peer discussion-have them justify their answers to build critical thinking.
 - Offer a modified version where only five statements are analyzed for emerging learners.
- **Engagement Ideas:**
 - Turn this into a "**Nationalism Newsroom**"-students label each statement as a "report" (fact) or "editorial" (opinion).
 - Discuss how historical writing often blends both fact and interpretation.
 - Ask: "How might national pride influence how history is told?"
- **Extension Activities:**
 - Have students write two of their own fact statements and two opinion statements about either Bismarck or Cavour.
 - Connect to modern examples: analyze a current news headline to decide if it's fact-based or opinion-based.
 - Encourage students to write a short reflection: *"How can understanding the difference between fact and opinion help us study history more accurately?"*