

Name _____

Story Steps Answer Key

Teachers should check for:

- A beginning that introduces the **squirrel**, **glowing pebble**, and **park**.
- A middle that shows what the squirrel does to investigate.
- An ending that gives some kind of result or closure.
- Logical sequence and complete thoughts appropriate for K to 2 writers.

There are no single correct answers. The goal is clear order and basic narrative sense.

Teacher's Guide

Purpose: This worksheet helps young writers organize their stories using three clear parts: beginning, middle, and end.

How to Support Students:

- Read the prompt aloud and ask students what they picture.
- Remind students that the **beginning** introduces the characters and situation, the **middle** shows the action, and the **end** tells what happened last.

Engagement Ideas:

- Let students act out the scene before writing.
- Show a stuffed animal or toy squirrel as a visual hook.
- Encourage partner sharing after students finish writing.

Extension Ideas:

- Have students create a title for their story after writing all three parts.
- Ask students to add one extra sentence that explains what the squirrel does after the story ends.