

## Little Story Spark Answer Key

This activity checks whether students:

- Wrote a short narrative with a clear beginning, middle, and end.
- Included details from the picture description such as **rabbit**, **tree stump**, **kite**, **branches**, or **meadow**.
- Used complete sentences and logical sequencing.

There are no single correct answers. Teachers look for reasonable use of the picture to guide the story and age-appropriate narrative flow.

### Teacher's Guide

**Purpose:** Students practice early narrative writing by imagining a simple story from an image description.

- Give students time to visualize the picture before writing.
- Prompt with gentle questions such as: Where might the kite have come from? What might the rabbit try next?
- Encourage students to say their story aloud before writing.

### Differentiation Tips:

- For emerging writers: Provide sentence starters like "First the rabbit..." or "Then it..."
- For advanced writers: Ask them to add one **feeling word** and one **sound word** to make the story richer.
- Allow oral storytelling first for students who need support before writing.

### Engagement Ideas:

- Let students draw the picture before writing their story.
- Invite students to share their stories with a partner in a quiet storytelling circle.
- Display finished stories with student illustrations on a classroom bulletin board.