

Memory Moment Answer Key

Teachers should check for:

- A true narrative based on a **real experience**.
- A clear beginning, middle, and end.
- Details that explain what the student learned and how they felt.
- Complete sentences and logical order appropriate for Grades 2 to 5.

There is no single correct response. Look for accuracy to the prompt and a meaningful personal moment.

Teacher's Guide

Purpose: This worksheet encourages students to reflect on real experiences and shape them into coherent narratives with clear sequence and personal meaning.

How to Support Students:

- Discuss examples of times when people learn new things.
- Ask guiding questions: What did you try? Who was there? What was the hardest part? What made it memorable?
- Encourage students to speak their story aloud before writing.

Differentiation Tips:

- For emerging writers: Provide a graphic organizer with boxes for beginning, middle, end, and feelings.
- For developing writers: Challenge them to add **sensory details** or one moment of dialogue.
- Offer a word bank with helpful words such as **first, next, finally, excited, nervous, challenge, practice**.

Engagement Ideas:

- Invite students to share a small part of their story in pairs or small groups.
- Build a class chart titled "New Things We Learned" to spark ideas.