

Name \_\_\_\_\_

## "What If" Scenarios & Reality Checks

**How this works** – The scenario carefully. It's intentionally based on a **myth about AI**. Then complete the prompts:

- Analyze likely **short- and long-term consequences**.
- Consider **who benefits / who is harmed**.
- Identify **ethical concerns** and **unintended effects**.
- Do a **Reality Check**: explain what's actually true about AI today and why the myth is inaccurate.
- Propose at least **one practical mitigation** (policy, technical, or classroom/school practice) for the real world.



### *"If AI Could Truly Think and Feel"*

A popular social app releases "Ami," an AI companion that claims to **feel emotions** and to **care** about users' wellbeing. Teens begin sharing intimate secrets with Ami, which responds with empathy and "personal goals" for building the friendship. The company's marketing leans hard on the idea that Ami has **inner feelings** and **intentions**. Schools notice students spending hours a day with Ami, some skipping in-person friendships in favor of the "perfect listener." Parents and counselors are divided: some say kids finally have support; others worry students are being emotionally manipulated by something that doesn't actually feel.

1. Short-term consequences: \_\_\_\_\_

2. Long-term consequences: \_\_\_\_\_

3. Who benefits / who is harmed? \_\_\_\_\_

4. Ethical risks (consent, manipulation, privacy, dependency):

5. Reality Check (What's true about AI emotions?):

6. One realistic mitigation (labeling, design rules, parent/teacher guidance, limits):