

Name _____

Word Twins Answer Key

1. **Bat** - B (animal), H (baseball tool)
2. **Seal** - E (close tightly), G (ocean animal)
3. **Bark** - A (dog sound), F (tree covering)
4. **Fly** - D (move through the air), (optional extension: also an insect)
5. **Ring** - C (jewelry), I (bell sound)

Teacher's Guide

Skill Focus: Understanding **Multiple Meaning Words** through visual and contextual connection.

Grade Range: Ideal for Grades 1-3; adaptable up to Grade 5.

Teaching Tips

- Begin with simple oral examples (e.g., "Can you fly a kite?" vs. "Did you see a fly?").
- Encourage students to say sentences aloud using both meanings before drawing lines.

Differentiation Ideas

- *Younger learners:* Provide picture clues or read the definitions aloud together.
- *Older learners:* Ask students to write their own sentences for each meaning after matching.
- *ELL support:* Use gestures and real-life objects (a bat toy, ring, or envelope) to reinforce understanding.

Extension Activities

- Play a "Double Meaning Detective" game where students find a new multiple-meaning word at home.
- Create a "Word Wall of Twins" where students add new words with two meanings each week.
- Challenge advanced learners to find *three* meanings for familiar words (e.g., "light").