

Name _____

Double Meaning Fill Answer Key

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|---------|---|
| 1. bat | 7. miss / tear (depending on interpretation; primary: tear) |
| 2. tear | 8. fly |
| 3. park | 9. play / trip (depending on context; primary: trip) |
| 4. key | 10. light |
| 5. ring | |
| 6. bark | |

Teacher's Guide

Skill Focus: Exploring **Multiple Meaning Words** by applying context clues to fill both meanings correctly.

Grade Range: Best for Grades 4-8, adaptable for Grades 3-10.

Teaching Tips

- Read the first sentence of each pair aloud, then have students predict the shared word before hearing the second.
- Emphasize how *context* changes a word's meaning while spelling remains the same.

Differentiation Ideas

- *Support learners:* Provide a word bank or visual cues for each sentence pair.
- *Challenge learners:* Remove one sentence and have students create their own matching pair.
- *ELL support:* Pair visual examples with oral explanation-draw both meanings of a sample word.

Extension Activity: Play a "Two Meanings" guessing game-students describe one meaning, peers guess the other.