

Name \_\_\_\_\_

## Finish The Facts Answer Key

1. leaders were arguing about allowing slavery in new states.
2. slave state.
3. free state.
4. where slavery could or could not spread in new territories.
5. peace and a balance of power between free and slave states.
6. the disagreement continued and later caused more conflict.

(Teacher may accept variations that reflect correct historical understanding.)

### Teacher's Guide

- Have students underline important facts first to help complete the sentences.
- Model one response together as a class before independent work.
- Encourage students to reread sentences to ensure they make sense.

### Differentiation

- Offer word banks with terms such as: *balance, Congress, free state, slave state, territory, Henry Clay.*
- Allow verbal dictation help for struggling writers.
- Challenge advanced learners to add an extra sentence for each idea.

### Engagement Ideas

- Students partner check each other's sentences for complete thoughts.
- Display finished sentences on a class timeline or bulletin board.

### Extension Activities

- Students write a short captioned map showing Missouri and Maine after the Compromise.
- Connect learning by asking: "What problem did the Compromise NOT solve?"