

Name _____

Voices Of Compromise Answer Key

1. C - Henry Clay
2. A - James Monroe
3. B - Thomas Jefferson
4. C - Henry Clay
5. A - James Monroe
6. B - Thomas Jefferson

Teacher's Guide

- Provide a brief mini-lesson on the Missouri Compromise before starting.
- Review roles: Henry Clay (the "Great Compromiser"), James Monroe (President), Thomas Jefferson (former President concerned about slavery dividing the nation).

Differentiation

- Offer a vocabulary helper sheet defining compromise, free state, slave state, alarm, and union.
- Allow advanced students to write one new quote for each figure in their own words.

Engagement Ideas

- Create "character cards" for each figure for students to hold up when answering.
- Host a mini-debate about how each figure might feel after the compromise was passed.

Extension Activities

- Have students write a short paragraph explaining why the Missouri Compromise was important.
- Ask students to draw a political cartoon showing the country trying to stay together.