

## North And South Answer Key

Strong student responses should:

- Explain the goal of balancing free and slave states.
- Use facts from the lesson to support personal reasoning.
- Recognize that although the Compromise delayed conflict, it did not solve the slavery issue.
- Show whether students view the results as fair or unfair and *why*.

(Answers will vary, but check for historical understanding and reasoning.)

### Teacher's Guide

- Allow quiet thinking time before pairing.
- Model respectful disagreement ("I see your point, but...").

### Differentiation

- Let reluctant speakers write instead of verbally sharing to start.
- Pair English learners with supportive partners and allow drawing visuals for support.
- Challenge advanced students to reference long-term effects toward the Civil War.

### Engagement Ideas

- Use corners of the room labeled "Fair," "Unfair," and "Unsure" for a movement-based poll before discussion.
- Give each student a "speaking chip" to ensure balanced participation.

### Extension Opportunities

- Students write a brief statement that they would present to Congress in 1820.
- Debate: If you lived in a border state, how would you feel about the Compromise?