

Name \_\_\_\_\_

## Modifier Placement Quest Answer Key

### Corrected Sentences

1. The cat, **with sharp claws**, chased the mouse.
2. She served the children sandwiches **on paper plates**.
3. The boy read the book **before going to bed**.
4. I found my homework **under the couch**.
5. The teacher explained the lesson **patiently**.
6. Maria painted the picture **in bright colors**.
7. The tourists took photos **at the ancient temple**.
8. **While walking down the street**, we heard a loud noise.
9. Jason completed his project **after midnight**.
10. The baby drank the milk **quickly**.

### Teacher Notes

- **Key teaching point:** The modifier must be placed **right next to or very near the word it describes**.
- Example: In sentence 8, if students wrote *"We heard a loud noise while walking down the street"* - this is correct. But if they wrote *"A loud noise was heard while walking down the street"*, the modifier would dangle, because it sounds like the noise was walking.
- Encourage students to **test their sentences aloud**: Does the modifier describe the right person, place, or thing? If it sounds illogical or funny, the modifier is misplaced or dangling.