

Name _____

Honored Lives Answer Key

Expected Key Elements in Student Responses:

1. **Identification** of a specific historical or military figure (name and background).
2. **Accurate details** about their service or contributions.
3. **Explanation of bravery or sacrifice**, linked to Memorial Day's purpose.
4. **Personal reflection** on why remembering this person matters.
5. **Proper paragraph structure** and respectful tone.

Examples of acceptable subjects:

- Sgt. Alvin York (WWI)
- Lt. Michael Murphy (Afghanistan)
- Clara Barton (Civil War nurse)
- Capt. Jennifer Moreno (Army nurse, Iraq)
- The "Four Chaplains" (WWII)

Quick Tips for Differentiation:

- **Grades 6-7:** Provide a list of suggested figures or pre-selected articles for reference.
- **Grades 8-10:** Encourage independent research using multiple reliable sources.
- **Advanced students:** Add a reflection section on how this hero's sacrifice shaped modern freedoms.

Engagement Ideas:

- Create a "**Hall of Heroes**" **display board** where students post their bios with images or drawings.
- Play short audio clips or show photos of Memorial Day ceremonies for inspiration.
- Begin class with a "Moment of Honor," reading aloud one hero's name and story each day leading up to the holiday.