

## Rules Or Chaos Answer Key

- Student answers will vary. Strong responses will include:
- Reference to order, safety, unity, leadership, fair laws, or survival needs
- Logical support using historical context (new land, unfamiliar challenges)
- A clear argument addressing both sides

### Teacher's Guide

- **Objective:** Strengthen persuasive writing and historical reasoning about the Mayflower Compact's role in early self-government.
- **Pre-Debate Prep:**
  - Review key challenges the Pilgrims faced upon arrival
  - Brainstorm potential arguments for both sides as a class
- **Differentiation:**
  - Provide sentence frames for emerging writers: "I believe the Pilgrims needed..."
  - Allow oral debates or small-group discussions before writing
  - Encourage advanced learners to reference principles of democracy
- **Engagement:**
  - Hold a structured mini-debate where pairs present their arguments
  - Let students vote on the most convincing case (not which side wins historically)
- **Extension:**
  - Compare this early agreement with later U.S. documents like the Articles of Confederation or the Constitution to trace the development of self-government.