

Name _____

Dream Builders Answer Key

Student responses will vary, but strong answers should:

- Describe a **specific dream or goal** that helps others or improves the world.
- Show **inspiration from Dr. King's message** of peace, fairness, or equality.
- Include a **realistic action step** the student could take today or in the near future.
- Use **complete sentences** and show clear effort in expression.

Teacher's Guide

- Begin with a quick discussion about Dr. King's "I Have a Dream" speech.
- Have students brainstorm on the board examples of real-world "dreams" for change.
- Encourage use of sensory words or emotional language to make writing vivid.

Differentiation:

- *Grades 3-4:* Provide a sentence starter ("My dream is to...").
- *Grades 5-6:* Challenge students to include a quote or a short reflection on Dr. King's legacy.
- *Advanced:* Ask students to compare their dream to one of Dr. King's ideas.

Extension Ideas:

- Turn student dreams into a **"Dream Wall"** display with colorful speech bubbles.
- Have students record short **video reflections** reading their dreams aloud.
- Encourage letter writing to local leaders or school administrators inspired by their ideas.