

Parade Perspectives Answer Key

Answers will vary; strong responses include:

- **Side A:** Mentions sustainability, reduced plastic use, and protecting local environments while keeping festivities alive.
- **Side B:** Highlights cultural heritage, tourism benefits, and preserving historic traditions.
- **Reflection:** Suggests compromise-celebrating while adopting eco-friendly practices like recyclable materials or cleanup efforts.

Teacher's Guide

Purpose: This worksheet encourages **critical thinking**, **argumentative writing**, and **ethical reasoning** through the lens of a real Mardi Gras issue.

Teaching Tips:

- **Before Writing:** Briefly discuss what "ethics" means and give examples of celebrations with both positive and negative impacts.
- **Research Guidance:** Provide access to online or print resources about Mardi Gras sustainability and traditions.
- **Differentiation:**
 - *Grades 8-9:* Allow students to brainstorm arguments as a group before writing individually.
 - *Grades 10-12:* Require cited sources or have students format responses as a formal mini-essay or debate script.
- **Engagement Ideas:**
 - Host a classroom debate where students represent each side of the issue.
 - Display key arguments on a "Debate Wall" for peer comparison.
- **Extension Activities:**
 - Have students design eco-friendly Mardi Gras ideas-such as biodegradable confetti or "green krewe" campaigns.
 - Encourage reflective writing about how other holidays balance celebration and environmental care.