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Teamwork Respect

Directions: Read the passage about a group project and how manners affected teamwork. Then answer the questions that follow.

In Mrs. Lee's science class, students were divided into groups to build model bridges. At first, one group struggled to work together. Alex kept interrupting others, while Jordan rolled his eyes whenever someone shared an idea. Mia tried to take charge but didn't listen to what anyone else wanted. The group argued so much that they couldn't finish their plan on time.

After Mrs. Lee reminded them about respect, the group decided to start over. This time, Alex waited his turn to speak, and Jordan said, "Good idea" when others shared suggestions. Mia began asking, "What do you think?" before making decisions. Slowly, their teamwork improved, and they finished their bridge early. At the end, everyone agreed that being polite made the work faster and much more fun.

1.	What polite behaviors helped the group work better?
2.	What rude or impolite actions caused problems at first?
3.	How did the group's attitude change after Mrs. Lee talked to them?
4.	What effect did politeness have on the group's teamwork?
5.	Why do you think politeness is important when working with others?

