

Name _____



•**Extension:** Students rewrite two sentences by swapping in a new rhyming pair (example: light-night becomes kite-night) while keeping the sentence meaning clear.

Long Vowel Groups

Directions: Read the passage. Find the long vowel rhyming words. Write each word under the correct rhyme family.

Jake went for a walk near the lake at sunset.

He saw a small goat on a boat floating by the dock.

As it grew dark, a bright light helped Jake see the path.

He did not feel fright because the night was calm.

Jake picked up his coat and walked home feeling great.

-ake	-ight	-oat