

Name _____

Spotting Rhyme Breakers Answer Key

1. cat
2. kit
3. boot
4. fit
5. not
6. ran
7. hum
8. can
9. fin
10. cub
11. sad
12. dig

Teacher's Guide

- **Skill focus:** Students listen for the rhyming ending and identify the word that breaks the **long vowel rhyme** pattern.
- **Differentiation:**
 - Support: Read each set aloud and have students repeat the last two sounds of the rhyming words before choosing.
 - Challenge: Students write the rhyme family ending for each set (example: -ake, -ite, -oat).
- **Engagement:** Use a quick "sound test" routine. Students whisper the three rhyming words, then say the odd word in a different voice.
- **Extension:** Students choose any two sets and write one more word that would fit the rhyming group.