

Name _____

A Little Context Answer Key

- | | |
|---------------|----------------|
| 1. little | 6. a little |
| 2. a little | 7. a little |
| 3. little | 8. the little |
| 4. a little | 9. little |
| 5. the little | 10. the little |

Teacher's Guide

- **Skill Focus:** Strengthens students' understanding of how **context clues** reveal which determiner-**little**, **a little**, or **the little**-best fits a sentence's tone and meaning.
- **Differentiation Tips:**
 - Support struggling learners by underlining clue words (e.g., "just in case," "enough," "bored quickly") that hint at quantity or tone.
 - Encourage advanced learners to explain why the other two determiners would not fit the context.
- **Engagement Ideas:**
 - Have students act as "Context Detectives," reading clues aloud before giving their answers.
 - Let pairs discuss whether a sentence sounds negative, neutral, or specific.
- **Extension Ideas:**
 - Challenge students to write two new sentences using each form correctly.
 - Ask them to search in a short story or article for real examples of these determiners in action.