Name
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# **Echoes Of Freedom Answer Key**

- 1. The Emancipation Proclamation brought hope and relief but also uncertainty about what freedom would truly mean.
- 2. The delay in delivering freedom created feelings of injustice but also made the eventual celebration deeply powerful.
- 3. Douglass highlighted that freedom on paper didn't guarantee equality; Juneteenth symbolizes progress toward that goal.
- 4. Opal Lee's words link the past to the present, reminding us that freedom and equality remain ongoing responsibilities.

### Teacher's Guide:

## • Differentiation Tips:

- o For grades 8-9, allow students to summarize each quote in their own words before reflecting.
- For grades 10-12, encourage critical thinking by comparing historical and modern understandings of freedom.
- Offer sentence starters such as "This quote makes me think about..."
  or "If I were there, I would feel..."

## Engagement Ideas:

- o Play an audio recording of a Frederick Douglass speech to help students hear the emotion behind his words.
- Have students write their own "Freedom Statement" inspired by the excerpts.
- Invite a classroom discussion about how different groups define freedom today.

#### Extension Activities:

- Research a lesser-known abolitionist or modern activist and share how their work echoes Juneteenth's message.
- o Create a "Freedom Wall" in the classroom where students post reflections, quotes, or artwork inspired by this worksheet.

