

Name \_\_\_\_\_

## John Smith's Journal Answer Key

1. Excerpt C (Smith presents himself as the reason Jamestown survived).
2. Positive relations supported by Powhatan gifts of food (Excerpt B).
3. Possible motivations: protect his reputation; seek credit; impress leaders in England.
4. Excerpt A often seen as more factual about colony hardships and work habits. Responses may vary if supported with reasoning.
5. Powhatan viewpoint missing; important for understanding conflicts, motives, and shared history.

Reliability Chart (expected pattern):

- A: Mostly Reliable
- B: Possible Bias
- C: Likely Exaggerated and Biased

### Teacher's Guide

#### Differentiation:

- Provide sentence starters for developing writers
- Allow oral responses or small group discussion prior to writing
- Offer background notes about Smith's writings and later historians' critiques

#### Engagement Strategies:

- Place students in "History Detective Teams" to compare notes
- Quick debate: "How truthful was John Smith?"
- Use color-coding to mark statements of opinion vs. fact

#### Extension Ideas:

- Read a short Powhatan account (if available) and compare perspectives
- Students rewrite one excerpt from a different character's point of view (a farmer, Powhatan villager, or Pocahontas)