

Name _____

Plural Partners Answer Key

Exhibit Match-Up

- 1 → E (child → children)
- 2 → D (tooth → teeth)
- 3 → F (goose → geese)
- 4 → H (man → men)
- 5 → I (mouse → mice)
- 6 → A (foot → feet)
- 7 → B (woman → women)
- 8 → J (ox → oxen)
- 9 → C (cactus → cacti)
- 10 → G (person → people)

Quick Challenge

- 11. The **women** are meeting in the park.
- 12. I saw several **geese** flying overhead.
- 13. The **children** were playing tag outside.
- 14. Two **teeth** are missing from his smile.
- 15. The **people** in the room began to clap.

Teacher Notes / Guide

- **Skill Focus:** Students connect singular nouns with their **irregular plural forms**, which cannot be formed by simply adding “-s” or “-es.”
- **Teaching Tip:** Reinforce the idea that irregular plurals must be memorized because they don't follow predictable rules.
- **Extension:** Have students pick three singular-plural pairs and write short sentences using both forms correctly (e.g., *The man is tall. The men are tall.*).
- **Differentiation:** Provide a **word bank** for beginners. For advanced students, add rarer plurals such as *alumnus* → *alumni* or *analysis* → *analyses*.