

Name _____

Grammar Repair Shop Answer Key

1. She **bought** a new dress at the mall yesterday.
2. The farmer has **grown** many tomatoes this summer.
3. Three **men** were waiting at the bus stop.
4. The boy **ran** across the playground.
5. We have **drunk** all the juice in the pitcher.
6. My cat **caught** a mouse in the kitchen.
7. The dentist pulled out two **teeth**.
8. She **wrote** a long letter to her grandmother.
9. The hikers **went** up the mountain before sunset.
10. A flock of **geese** flew over the lake.

Teacher Notes / Guide

- **Skill Focus:** This activity trains students to recognize when irregular forms replace regular “-ed” or “-s” endings.
- **Common Pitfall:** Students often overgeneralize by applying the regular “add -ed/-s” rule to all verbs and nouns.
- **Extension Activity:** Have students create 3 new “broken” sentences with incorrect regular forms and swap them with a partner to repair.
- **Differentiation:** Provide a **word bank** of irregular forms for beginners. For advanced learners, add trickier verbs like *arise* → *arose* → *arisen* or nouns like *ox* → *oxen*.