

Name _____



Sorting Intensive And Not Intensive

Directions: Read each sentence carefully. Look at the underlined pronoun. Decide if it is being used as **Intensive** (adds emphasis, not needed for meaning) or **Not Intensive** (either reflexive or another pronoun type). Write INT for Intensive and NOT for Not Intensive in the blanks.

1. She **herself** welcomed every visitor to the museum. _____
2. The boy hurt **himself** when he fell. _____
3. They **themselves** organized the clean-up after the storm. _____
4. We told the story to **ourselves** to practice. _____
5. The president **herself** signed the new law. _____
6. I made the costume **myself** for the play. _____
7. The cat licked **itself** after the nap. _____
8. You **yourself** can see how exciting the game is. _____
9. The students blamed **themselves** for the mistake. _____
10. The teacher **herself** decorated the classroom. _____
11. He reminded **himself** to finish his homework. _____
12. She **herself** gave the award to the winner. _____
13. I accidentally cut **myself** while cooking. _____
14. They **themselves** painted the entire playground wall. _____
15. The dog hurt **itself** chasing the ball. _____
16. We **ourselves** decided to stay after practice. _____
17. You should be proud of **yourself** for trying. _____
18. He **himself** repaired the broken computer. _____
19. The children enjoyed **themselves** at the carnival. _____
20. The singer **herself** spoke to fans after the concert. _____