

Think And Ask Answer Key

Sample Questions Students Might Generate:

- **Literal Question:** How long is the Great Wall of China?
Answer: It stretches more than 13,000 miles across northern China.
- **Inferential Question:** Why might the Great Wall also have helped with trade control?
Answer: Because it acted as a barrier and checkpoint, making it easier to regulate who and what moved along the Silk Road.
- **Evaluative Question:** Do you think the Great Wall is more important as a symbol of culture or as a historical defense system? Why?
Answer: Answers will vary—students may argue it's more important as a cultural symbol today since it attracts tourists and represents history, or as a defense system because it originally protected the country.

Teacher Notes:

- The goal is not for all students to produce the *same* questions, but for them to practice generating different levels of questioning.
- Encourage them to check that their literal questions have clear answers in the text, their inferential questions require reasoning, and their evaluative questions invite thoughtful opinion.
- Consider having students swap questions to reinforce comprehension and peer learning.