

Name \_\_\_\_\_

## Factory Life Answer Key

1. D - To weave and produce cloth
2. A - Loud, hot, and dangerous
3. C - They could lose pay or jobs
4. B - They had few other ways to earn money
5. C - Laws were passed to improve safety and protect workers

### Teacher's Guide

- **Differentiation Tips:**
  - Read the passage aloud for auditory learners or provide an audio version.
  - For struggling readers, highlight key vocabulary like *mill*, *reformers*, and *textile*.
  - Challenge advanced students to rewrite the passage from the point of view of a factory worker or reformer.
- **Engagement Ideas:**
  - After reading, have students list "then vs. now" differences between 19th-century and modern workplaces.
  - Conduct a short class discussion on whether students think working conditions have fully improved today.
- **Extension Activities:**
  - Assign research on a real reform law, such as the Factory Act of 1833, and its effects on workers.
  - Ask students to write a one-paragraph reflection: "Would you have wanted to work in a factory during the Industrial Revolution? Why or why not?"