

Name \_\_\_\_\_

## Indian Ocean Connections Answer Key

Because this task is reflective, answers will vary. Responses should demonstrate:

- Clear explanations of how humans use the Indian Ocean
- Understanding of environmental impacts and responsibilities
- Examples supported by accurate geographic or environmental details
- Thoughtful reasoning appropriate for Grades 8 to 12

### Teacher's Guide

- Use after lessons on oceans, trade, ecosystems, or regional geography.
- Ideal for class discussions, writing practice, or exit reflections.
- Encourage students to explain ideas with evidence from class materials.

### Differentiation Tips

- Provide sentence starters for students who need structure.
- Offer optional vocabulary support for terms such as **sustainability**, **overfishing**, or **marine habitat**.
- Allow oral responses for students who need writing support, followed by brief written summaries.

### Engagement Ideas

- Have students share one insight with a partner or small group.
- Create a class chart summarizing different ways humans interact with the Indian Ocean.
- Invite students to connect these ideas to local or regional bodies of water.

### Extension Opportunities

- Assign a short research task on a real Indian Ocean community that depends heavily on fishing, trade, or tourism.
- Have students create an action plan describing how one country could better protect its marine environment.