Name
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# **Brewing Rebellion Answer Key**

### Sample Response

The colonists were angry because Britain kept taxing them without giving them a voice in government. They felt determined because they wanted to stand up for their rights and show that they could take action to gain independence.

#### Teacher's Guide

 Purpose: Strengthens reading comprehension and inferencing by connecting emotional reasoning with historical context.

## • Differentiation Tips:

- For developing readers, preview key vocabulary like "tax," "protest," and "determined" before reading.
- For advanced learners, ask them to infer how this event influenced later actions like writing the Declaration of Independence.

## • Engagement Ideas:

- Have students act out a short skit showing the emotions of the colonists during the Boston Tea Party.
- Encourage a "Tea Toss" classroom debate-students share symbolic ways they might peacefully protest unfair rules today.

#### Extension Activities:

- Students can write a diary entry from the point of view of a Boston Tea Party participant.
- Integrate art by having them draw or paint the scene of tea spilling into Boston Harbor with captions explaining the colonists' feelings.

