Name			

Roles of Indefinites

Directions: Read each sentence carefully. **Circle the indefinite pronoun** in the sentence, then label it as either the **subject** (doing the action) or the **object** (receiving the action). Write your label in the blank.

- Somebody knocked loudly on the classroom door. _____
- 2. The teacher gave everyone extra time to finish the test. _____
- Nothing can stop us from reaching our goal.
- 4. Sarah shared her snacks with someone during recess.
- 5. Many are excited about the school play. _____
- 6. The coach encouraged each of the players to try harder. _____
- 7. Nobody wanted to leave the party early. _____
- 8. I saved a seat for anyone who needed a place to sit.
- 9. All were welcome to join the parade. _____
- 10. The librarian helped several with their book choices.



