

Name _____

Whole and Left Answer Key

1. $2\frac{1}{3}$

7. $4\frac{2}{3}$

2. $2\frac{3}{4}$

8. $3\frac{4}{5}$

3. $4\frac{1}{2}$

9. $2\frac{1}{2}$

4. $2\frac{3}{5}$

10. $3\frac{1}{7}$

5. $2\frac{1}{2}$

11. $3\frac{1}{5}$

6. $2\frac{1}{8}$

12. $4\frac{1}{6}$

Teacher's Guide

- Review that the denominator stays the same when writing the fractional part of the mixed number.
- Encourage students to divide first, then use the remainder as the numerator.
- Provide counters or fraction strips for students who benefit from concrete models.
- Have students explain how the quotient and remainder become the whole number and fraction.
- Challenge students to convert their mixed numbers back into improper fractions to check their work.
- Ask students to create one improper fraction of their own and trade with a partner for conversion practice.