

Name _____

Fraction Lineup Answer Key

1. $\frac{7}{3}$, $2\frac{1}{2}$, $\frac{11}{4}$
2. $3\frac{1}{4}$, $\frac{17}{6}$, $\frac{13}{5}$
3. $2\frac{1}{5}$, $\frac{9}{4}$, $\frac{5}{2}$
4. $3\frac{2}{3}$, $\frac{10}{3}$, $\frac{19}{6}$
5. $\frac{15}{4}$, $\frac{11}{3}$, $3\frac{1}{2}$
6. $\frac{23}{8}$, $2\frac{7}{8}$, $\frac{14}{5}$
7. $\frac{13}{6}$, $2\frac{1}{4}$, $\frac{8}{3}$
8. $\frac{17}{4}$, $4\frac{1}{5}$, $\frac{25}{6}$

Teacher's Guide

- Review how to convert improper fractions and mixed numbers into the same form before ordering.
- Encourage students to compare whole numbers first, then fractional parts when the whole numbers are equal.
- Provide fraction strips or a number line for students who benefit from visual support.
- Have partners explain why each value belongs in its position.
- Challenge early finishers to create a set of four fractions for a classmate to order.
- Extend the activity by asking students to place the ordered fractions on a number line.