

Name \_\_\_\_\_

## Fraction Points Answer Key

1.  $A = 1\frac{1}{2}$

$B = 2\frac{1}{2}$

$C = 2\frac{1}{4}$

$D = 2$

2.  $A = 1\frac{1}{3}$

$B = 2\frac{2}{3}$

$C = 2\frac{1}{3}$

$D = 2$

3.  $A = 1\frac{3}{4}$

$B = 2\frac{1}{2}$

$C = 2\frac{3}{4}$

$D = 1\frac{1}{4}$

## Teacher's Guide

- Review that improper fractions can be converted to mixed numbers to make plotting easier.
- Encourage students to identify the interval size on each number line before placing points.
- Provide fraction strips or visual models for students who need additional support.
- Have students explain why each point belongs at its location using the whole number and fractional part.
- Challenge early finishers to write the mixed number equivalent for every improper fraction before plotting.
- Extend the activity by asking students to create a number line from 2 to 4 with thirds or fourths and plot four improper fractions of their own.