

Name _____

Improper-Mixed Match Answer Key

1. D
2. E
3. B
4. G
5. C
6. H
7. F
8. A

Teacher's Guide

- Review how to convert an improper fraction into a mixed number before students begin matching.
- Encourage students to solve each improper fraction first instead of guessing.
- Pair students to compare matches and explain how they found each equivalent form.
- Provide fraction strips or visual models for students who benefit from concrete representations.
- Challenge early finishers to write the improper fraction that matches three new mixed numbers of their choice.
- Extend the lesson by asking students to sort the matched pairs from least to greatest.