

Name _____

Journey Stamps Answer Key

A complete and strong response should include:

- A realistic immigrant name, age, and country that historically fits Ellis Island arrivals
- A ship name (real or creative), plus a challenge such as seasickness, fear, or crowding
- Feelings tied to inspection (nervous, hopeful, worried, excited) and a personal item from home (for example: family photo, toy, or religious object)
- Hopes that relate to real immigrant goals: better work opportunities, education, safety, freedom, or family reunification
- A meaningful stamp design connected to identity or dreams

Teacher's Guide

- Show examples of Ellis Island photographs or passenger lists before the activity
- Provide a brief model response describing another fictional immigrant
- Encourage descriptive vocabulary: emotions, memories, meaningful objects

Differentiation Strategies

- Provide word banks for countries, feelings, and hopes
- Allow oral explanations for students needing writing support
- Offer sentence starters such as "I hope to..." or "In America, I want to..."

Extension Opportunities

- Students can role-play being interviewed by an Ellis Island inspector
- Connect passports to a classroom world map displaying origins
- Invite students to research immigration stories from their own families or community