

Why They Moved Answer Key

Correct sort:

- Push Factors: 1, 3, 5, 7
- Pull Factors: 2, 4, 6, 8

Students should show understanding that:

- Push = negative conditions forcing people to leave
- Pull = positive opportunities attracting people to a new place

Teacher's Guide

- Preview vocabulary: homeland, opportunity, unfair, future, government
- Explain that one reason can sometimes be both; ask students to justify their choices
- Discuss how immigrants during Ellis Island era experienced similar reasons

Differentiation Strategies:

- Provide sentence strips for physical sorting before writing in chart
- Allow students to work in pairs for support and discussion
- Add visual icons (e.g., broken crop vs. open factory) for emerging readers

Engagement Ideas:

- Students create two posters titled "Push" and "Pull" with images and examples
- Role-play conversations between two immigrants meeting in line at Ellis Island
- Connect to students' own lives: Have they ever moved? What pushes and pulls influenced the decision?

Extension Opportunities:

- Add research: Identify push and pull factors for a specific immigrant group (Irish, Italian, Jewish, Chinese, etc.)
- Pair with a short reading passage on Ellis Island to deepen context
- Introduce the phrase "American Dream" and discuss how its meaning has changed over time