

Name _____

Figurative Fakes Answer Key

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|-------------------------|--------------------------|
| 1. C. Eat breakfast | 6. D. Fold your clothes |
| 2. A. Do your homework | 7. B. Brush your teeth |
| 3. D. The blue backpack | 8. C. Take out the trash |
| 4. C. Running late | 9. D. Play the guitar |
| 5. A. Open your locker | 10. B. Wash your hands |

Teacher's Guide

- **Skill Focus:** Distinguishing **figurative language** (idioms) from **literal expressions**, building comprehension and metaphorical awareness.
- **Differentiation Tips:**
 - For younger learners, briefly define "idiom" and model one example before students begin.
 - For advanced learners, challenge them to explain *why* each correct idiom isn't meant literally.
- **Engagement Ideas:**
 - Play a class game of "Idiom or Not?" where students vote thumbs up (idiom) or thumbs down (literal).
 - Encourage students to act out idioms literally and figuratively for classmates to guess.
- **Extension Activities:**
 - Have students write two of their own "odd one out" groups using idioms they know.
 - Create an "Idiom Wall" where students post illustrated idioms with their meanings underneath.