

Honeybee Text Patterns Answer Key

1. Passage A - Cause/Effect

- Explains reasons (pesticides, habitat loss) and results (farmers struggle, reduced crops).

2. Passage B - Description

- Uses details about appearance and hive structure without showing causes or sequence.

3. Purpose difference:

- Passage A aims to show consequences of a problem.
- Passage B aims to give sensory details and explain what bees are like.

4. Signal words/phrases:

- Passage A: "because," "as a result"
- Passage B: "are," "filled with," descriptive listing

5. Author's choice:

- Cause/Effect helps highlight the **impact of an issue** (bee decline).
- Description helps readers **visualize and understand** what bees look like and how they live.

Teacher Notes

- This activity builds higher-level thinking by having students compare **purpose and effect**, not just identify structures.
- Encourage students to underline the **signal words** in each passage.
- The **challenge passage** allows creativity while reinforcing mastery.
- Works well as a **pair activity**: one student identifies structure, the other explains the author's purpose.