

Name \_\_\_\_\_

## Doer Vs. Receiver Talk Answer Key

1. me, I
2. me, I
3. I
4. I, me
5. me, I
6. me, I

### Teacher's Guide

- **Skill Focus:** Students practice selecting **I** when acting as the subject and **me** when receiving the action, within natural conversational exchanges.
- **Differentiation Tips:**
  - For students needing support, remind them that **I** does the action, and **me** receives it.
  - Offer sentence starters such as "\_\_\_ went to the store" vs. "He helped \_\_\_."
- **Engagement Idea:**
  - Turn the dialogues into short skits. Partners read aloud and dramatize each conversation, emphasizing pronoun use.
- **Extension Activity:**
  - Have students write an original dialogue between two friends that includes at least four correct uses of **I** and **me**, then perform it for the class.