

Name _____

School Carnival Rewrite Answer Key

Yesterday, my friends and I volunteered at the school carnival. The principal thanked Jake and me for setting up the game booths. Later, Emma and I helped the art teacher paint signs for the prize tent. After lunch, Mrs. Green asked me to make an announcement on the microphone, but I got nervous and forgot what to say. Still, everyone clapped when I finished, and the day turned out great!

Teacher's Guide

- **Skill Focus:** Introduces the distinction between **I** (subject) and **me** (object) indirectly through a general grammar editing task to assess students' natural awareness.
- **Differentiation Tips:**
 - For struggling learners, review the "doer vs. receiver" rule after the warm-up to clarify their errors.
 - Challenge advanced students to identify *why* each correction matters and discuss the tone difference between formal and informal writing.
- **Engagement Idea:**
 - Collect anonymous student corrections, display a few on the board, and discuss how different edits improve the clarity of the paragraph.
- **Extension Activity:**
 - Have students write a short reflection paragraph about a school event, intentionally using **I** and **me** correctly to demonstrate understanding after the mini-lesson.