

Name _____

Skate Park Fun Answer Key

Dear Jordan,

Hi! How are you? Yesterday, my sister and I went to the new skate park downtown. I tried to learn a few tricks, but my sister was way better than **me**. After that, our friend Alex met **me** at the snack stand, and he bought **me** a smoothie. I told him that skating was harder than it looked. Later, my dad picked up my sister and **me**, and he thanked **me** for helping carry the helmets. It was such a fun day, and I can't wait to go again next weekend!

Your friend,
Taylor

Teacher's Guide

- **Skill Focus:** Reinforces mastery of **I** (subject pronoun) and **me** (object pronoun) in informal, friendly writing.
- **Differentiation Tips:**
 - Provide a quick review: "Use **I** when it's the one doing the action; use **me** when it's the one receiving the action."
 - For struggling students, highlight pronouns in color before rewriting to visualize patterns.
 - Encourage confident students to peer-edit another letter for pronoun correctness.
- **Engagement Idea:**
 - Let students write a new friendly letter to a classmate or imaginary friend, deliberately inserting at least five **I/me** mistakes for a partner to fix.
- **Extension Activity:**
 - Have students compare their corrected letter to the original and discuss how pronoun accuracy affects clarity and tone in personal writing.