

Name _____

Field Trip Mix-Up Answer Key

Yesterday, my teacher asked **Ben and me** if **I** wanted to help carry the field trip supplies. **I** said yes, but Ben told **me** to wait until he grabbed his jacket. When we reached the bus, the driver thanked **me** for helping. During the ride, Ben and **I** sat near the front so **I** could take pictures of the animals at the zoo. Our guide told **me** about a baby giraffe born last week, and **I** was so excited to see it. After lunch, my teacher gave **me** a sticker for being such a good helper.

Teacher's Guide

- **Skill Focus:** Students strengthen their understanding of **I** (subject pronoun) and **me** (object pronoun) in context by editing narrative writing.
- **Differentiation Tips:**
 - For struggling learners, model one correction together before students work independently.
 - For advanced learners, ask them to identify **why** each correction is needed.
- **Engagement Idea:**
 - After rewriting, students can illustrate one scene from the field trip and label the correct pronouns in their drawings.
- **Extension Activity:**
 - Encourage students to write a short paragraph about their own memorable trip or class event using at least five sentences that include correct **I** and **me** usage.