Name			

## Missing Tokens - Fill in the Blanks Like an LLM

Large Language Models (LLMs) read and write text by breaking it into small pieces called **tokens**. A token can be a word, part of a word, or even punctuation. When tokens are missing, an LLM guesses what should go there based on context.

In this activity, you'll practice predicting missing tokens. Each short passage has **two missing words (tokens)**. Use the surrounding context to figure out the best words to fill in the blanks.

**Directions -** Read each passage carefully. Look at the two blanks and think about which words (tokens) make the most sense. Write your guesses in the blanks. After you finish, check the answer key. Remember, more than one answer might work, but some will sound more natural than others.

**Example** Passage: It was a cold \_\_\_\_, so Maria wore her warm \_\_\_\_.

Possible Answer: Tokens: day, coat

- 1. The children ran across the \_\_\_\_\_ to play on the \_\_\_\_\_.
- 2. At breakfast, David poured milk into his \_\_\_\_ and ate a bowl of \_\_\_
- 3. The dog barked loudly when the \_\_\_\_\_ walked past the \_\_\_\_\_.
- 4. Sarah opened her \_\_\_\_\_ and took out a sharp \_\_\_\_\_.
- 5. The farmer planted rows of \_\_\_\_\_ in the wide open \_\_\_\_\_.
- 6. Before bedtime, she brushed her \_\_\_\_\_ and read a \_\_\_\_\_.
- 7. The plane flew high above the \_\_\_\_\_, leaving a trail of white \_\_\_\_\_.
- 8. In the art room, Priya dipped her \_\_\_\_\_ into the paint and colored a \_\_\_\_\_.
- 9. The storm brought heavy \_\_\_\_\_ and flashes of bright \_\_\_\_\_.
- 10. Lucas packed his \_\_\_\_\_ with pencils and carried it to \_\_\_\_.

