

Name _____

When Sentences Have More Than One Ending

Directions - Read each sentence starter. Think of at least **two different endings** that would both make sense. Write them in the blanks. Afterward, compare your ideas with the sample answers to see how many meanings a single sentence can have.

Example - Sentence: *The bat flew across the* ____

Possible endings: 1) *field* (animal bat), 2) *room* (baseball bat being swung)

Problems

1. The bank was by the ____

Ending 1: _____

Ending 2: _____

2. The kid saw a bat in the ____

Ending 1: _____

Ending 2: _____

3. She watched the leaves fall into the ____

Ending 1: _____

Ending 2: _____

4. The pitcher stood on the ____

Ending 1: _____

Ending 2: _____

5. He put the note on the ____

Ending 1: _____

Ending 2: _____

