

Wrong Word Whirl Answer Key

One **morning**, Mia wanted **to** bake cookies **for** her friends. She put **flour**, sugar, and butter in a bowl and began to **knead** the dough. "I hope they like it!" she said with a smile. When she turned on the oven, she realized the temperature was **too** low, **so** she turned the **knob** higher. A few minutes later, she **heard** a loud bang! The cookies were burnt and black as coal. "Oh no," she cried. "Now I'll have to make **some** more!"

Teacher's Guide

- **Focus Skill:** Students practice recognizing and correcting **homophone confusion** within context, improving both vocabulary and comprehension accuracy.
- **Differentiation Tips:**
 - Read the story aloud and pause at homophone errors for guided correction with younger students.
 - Challenge advanced learners to explain why each wrong word doesn't fit the meaning.
- **Engagement Ideas:**
 - Let students work in pairs to highlight or circle errors before rewriting.
 - Encourage them to invent their own "wrong word" mini-stories to swap with classmates.
- **Extension Activities:**
 - Have students illustrate scenes showing both the *wrong* and *correct* versions of a homophone.
 - Use this as a springboard for a class "Homophone Hall of Fame" poster listing common tricky pairs.