

Double Sound Showdown Answer Key

Sample Spelling and Sentences

1. **flower / flour** - The *flower* bloomed in spring. / I used *flour* to bake cookies.
2. **pair / pear** - I bought a *pair* of shoes. / The *pear* was ripe and sweet.
3. **right / write** - You got the *right* answer! / Please *write* your name at the top.
4. **sea / see** - We swam in the *sea*. / I can *see* the lighthouse from here.
5. **bare / bear** - He walked on the *bare* floor. / The *bear* searched for honey.
6. **two / too** - I have *two* pencils. / I'd like to come *too*!
7. **sun / son** - The *sun* is shining brightly. / Their *son* plays guitar.
8. **hole / whole** - There's a *hole* in my sock. / I ate the *whole* pizza.
9. **knight / night** - The brave *knight* rode his horse. / The stars sparkled at *night*.
10. **peace / piece** - We all want world *peace*. / May I have a *piece* of cake?

Teacher's Guide

- **Differentiation Tips:**
 - For younger learners, focus only on spelling and simple oral sentences.
 - Challenge older students to create **complex sentences** using both words in one sentence (e.g., "The *knight* rode into the *night*.").
- **Engagement Idea:** Host an actual "Homophone Bee" in class-award points for correct spelling and creative sentences.
- **Extension Activities:**
 - Have students design their own "Homophone Bee Cards" with illustrations of each word.
 - Encourage advanced learners to research unusual homophones (like *scent/sent/cent*) and present them to the class.