

Word Mix-Up Fix Answer Key

Corrected Paragraph

There was a loud cheer when the **principal** announced that the school play would begin next **week**. The main **role** went **to** my best friend, who couldn't believe she was **allowed** to sing on stage. I wanted to help her practice her lines, **so** I met her every **night** after dinner. One day, she tripped and hurt her **knee**, but she said it didn't **affect** her much. When the big day finally came, the audience gave her a huge round of applause-she really did a **great** job!

Teacher's Guide

- **Focus Skill:** Students strengthen mastery of **homophones in context**, improving editing, spelling, and comprehension skills simultaneously.
- **Differentiation Tips:**
 - Provide a word bank for emerging learners to support correction.
 - Have advanced students identify the *meaning differences* between each incorrect and correct homophone.
- **Engagement Ideas:**
 - Let students read the incorrect version dramatically for fun, then share their corrected versions aloud.
 - Use colored pens-red for incorrect words and blue for the corrected ones.
- **Extension Activities:**
 - Encourage students to write their own "homophone confusion" paragraph for a partner to fix.
 - Challenge them to create comic strips illustrating the difference between commonly confused homophones (e.g., *knight* vs. *night*).